

SC Annual School Report Card Summary

BLACK STREET EARLY CHILDHOOD CENTER

Colleton

Grades: PK-2 Enrollment: 455

Principal: Martha M. Strickland Superintendent: Mrs. Leila Williams Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Not Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	R

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	0	0	0

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME			
Our School	Median Primary School		
90.1%	90.1%		

STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Primary School 16.5 to 1 19.3 to 1

TEACHERS WITH ADVANCED DEGREES Our School Median Primary School 62.5% 62.2%		
Our School	Median Primary School	
62.5%	62.2%	

TEACHERS RETURNING FROM PF	TEACHERS RETURNING FROM PREVIOUS YEAR			
Our School	Median Primary School			
N/A	89.8%			

PERCENT OF PARENTS ATTENDING CONFERENCES				
Our School	Median Primary School			
100.0%	100.0%			

DAYS OF PROFESSIONAL DEVELOPMENT* Our School days 12.7 days		
Our School	Median Primary School	
. days	12.7 days	

^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)					
Not pursuing accreditation					
Conducting a self-study					
South Carolina Department of Education					
Southern Association of Colleges and Schools					
American Montessori Society					
National Association for the Education of Young Children					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2009)							
South Carolina		38	34	22	2	6	
Nation		34	34	2	4	7	
READING – GRADE 8 (2009)							
South Carolina		32	44		23	2	2
Nation		26	43		2	18	2
	%	% Basic, Proficie	nt, and	d Advar	iced		
■ Below Basic □ Basic □ Proficient ■ Advanced							
MATH – GRAD	E 4 (200	9) .					

MATH - GRADE	4 (2009)	1		
South Carolina	22	44	29	5
Nation	19	43	33	6
MATH - GRADE	8 (2009)			
South Carolina	31	39	23	7
Nation	29	39	25	7
	% Below Basic	% Basic, Proficient, ar	nd Advanced	
■ Below Basic □	Basic Proficie	ent Advanced		

SCIENCE – GRADE 4 (2005)						
South Carolina	36	39	23	2		
Nation	34	39	25	2		
SCIENCE – GRAD	DE 8 (2005)					
South Carolina	31	39	23	7		
Nation	29	39	25	7		
	% Below Basic	% Basic, Proficient,	and Advanced	\neg		
■ Below Basic □	Basic 🔲 Proficient	■ Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

BLACK STREET EARLY CHILDHOOD CENTER [Colleton] SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=455)				
Retention rate	0.8%	N/A	1.8%	2.8%
Attendance rate	94.3%	N/A	95.4%	95.6%
With disabilities other than speech	8.4%	N/A	6.7%	4.0%
Older than usual for grade	0.0%	N/A	0.4%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	N/A	59.8%	62.2%
Continuing contract teachers	84.4%	N/A	83.3%	90.9%
Teachers with emergency or provisional certificates	6.7%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	91.9%	89.8%
Teacher attendance rate	96.7%	N/R	94.9%	95.1%
Average teacher salary*	\$47,269	I/S	\$44,831	\$47,006
Classes not taught by highly qualified teachers	16.4%	N/A	0.0%	0.0%
Professional development days/teacher	6.3 days	N/R	9.5 days	17.1 days
School				
Principal's years at school	1.0	N/R	3.0	5.0
Student-teacher ratio in core subjects	16.5 to 1	N/R	16.8 to 1	19.3 to 1
Prime instructional time	90.1%	N/R	89.7%	90.1%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,656	N/A	\$8,158	\$7,207
Percent of expenditures for instruction**	71.1%	N/A	65.8%	68.5%
Percent of expenditures for teacher salaries**	66.7%	N/A	61.1%	65.1%
% of AYP objectives met	84.6%		100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report not available.

^{**} Prior year audited financial data available.